| **Student:** Benett |
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| **Topic: That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining bullying has serious consequences and we won’t be able to stop it otherwise. * Good work on explaining that some students are too scared to tell the teacher. * Nice identification on showing that people who get bullied will improve.   55 sec | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to start with a hook. * Try to explain why you won't stop someone from bullying in conventional ways. * Try to show what happens in a criminal offence. You need a more robust model to explain how this plays out. | |

| **Student:** Anderson |
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| **Topic: That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on identifying the ideas from the other side. * Good work on explaining that alternative forms of punishment also work for bullying. * Nice work on explaining that bullies will be hurt mentally and physically. Good work linking that with them being more violent over time. * 3:15 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a better hook. We don’t need an introduction in our hook. * You need to explain the effectiveness of your countermodel. * Try to speak louder. Try to minimize random pauses. * Try to structure your arguments more properly with claims, reasons, evidence and impact. | |

| **Student:** Ally |
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| **Topic: That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that kids are bullied for random reasons. * Nice illustration of how bullies have no incentive to become better. * Good work on explaining that victims are too scared to report as bullies don’t get sufficient punishment. * Good work on explaining how school bullying works and how victims interact with them. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * We need a more emotive hook than saying that kids can get bullied for random reasons. * Try to explain in more detail how criminal penalties are a reasonable punishment. * Another burden that you have to prove here is why this punishment is fair and justified - compare that to show the harm to the kids that are bullied. * Try to add more emotion and intonation in your speech. | |

| **Student:** Charlotte |
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| **Topic: That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that since bullies are kids, they are likely to learn the lesson in their formative years. * Nice work on identifying that minor punishments are also a big inconvenience that bullies will respond to. * Nice work on explaining that criminal penalties are too excessive. * Good work on explaining the situation with bullies. * 3:03 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain why bullies learn from their mistakes even with minor punishments. * Try to show that there is widespread information about bullying and teachers are usually trained on classroom management and the ways to deal with bullying. * You need to explain exactly how you deliver justice to victims of bullying. * You need to explain what age has to do with jail. Explain how they will be isolated - more prone to violent behavior and less mechanisms for rehabilitation. | |

| **Student:** Victoria |
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| **Topic: That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that people don’t take bullying seriously. * Nice work on explaining that there will be a gradual transition to a stricter punishment. * Good work on identifying ideas from the other side. * Good work on explaining how bullies get empowered as bullying continues to be unpunished. * Good work on explaining that bullying does have a powerful negative effect on the victims. * 3:36 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain exactly how criminal punishment will be applied. * We need multi-layer responses for the ideas from the other side. Try to rebuttal multiple arguments from the other side. * When you explain that bullies will still get help after they get treated as a criminal offence - try to show why we have the infrastructure and support for this. * Try to use specific illustrations of what happens to a kid who is bullied. | |

| **Student:** Kaye |
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| **Topic: That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on trying to come up with a hook. * Good work on explaining that depending on the intensity of the actions we could have a range of punishments for bullying. * Nice identification of the major arguments from the other side. Good work on explaining how the crime and punishment is not proportional. * Good work on explaining how jail or juvenile prisons change these people.   3:10 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You still need to make and maintain eye contact with your audience. * Try to show why the people are more likely to overpunish bullying. * You want to explain how the decision happens in a criminal justice system and how that process is traumatizing for a child. * Try to minimize random pauses in your speech. | |

| **Student: Valerie** |
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| **Topic: That we would treat school bullying like a criminal offense.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on signposting at the top of your speech. * Nice work on explaining that these people will understand the harms of bullying as they reflect in juvenile detention centers. * Good work on explaining how certain people will not learn how to improve without a severe punishment.   2:25 | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make and maintain eye contact with your audience. * When you explain victims are afraid to report bullying, explain what keeps them afraid. * We need more detail in some of your ideas. * You need a lot more comparisons. | |